Catalog and Student Handbook
2017-2018

Please note that all contents of the Catalog are subject to changes. Check frequently with the information posted on the College of Law web pages.

August 07, 2017
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Welcome Message from the Dean

The future is coming!

Think of how good you will feel when you walk across the Commencement stage to receive your JD degree four years from now. Your friends and family members will be there to cheer your success. There will be a party or two later in the day to celebrate the event. All those lost weekends and evenings that you spent sitting in the classroom listening to lectures and discussing cases will be past history. You are primed by your education to sit for the California State bar Examination. You might do some bar prep review work but there you are at the journey's end ready to be tested for entry into the practice of law.

Today is your first day of a new beginning in your life. You made the decision to transform yourself into a lawyer. Now that transformation begins by your application to the College of Law. It will be an arduous journey.

However, you will develop better reading skills, greater writing abilities, and start to think analytically using the legal concepts acquired in your study of cases. All of this will require you to manage your time well. You have to balance your work, study and family commitments to make your goal achievable.

As you study, make new friends with your fellow students. Some of those friendships will last a lifetime. The Student Bar Association is there to assist and make life more pleasant. There will be time to attend special law school events such as the Convocation in December.

I encourage you to read this catalog and then come to our campus to speak with students, faculty and admissions staff. See for yourself how Irvine University College of Law fits in your decision to study law. Begin the climb of those steps to the stage of Commencement four years from now to receive your JD degree.

Welcome!

Nicholas Edward Trent
Interim Dean, College of Law

Irvine University
Irvine University College of Law Location and Background

Campus Address and Contact Information

Irvine University is conveniently located in the City of Cerritos near the 605 and 91 freeways interchange adjacent to the Cerritos Auto Mall at the South Street exit. It is a short driving distance from both Long Beach airport and Los Angeles Airport (LAX). It is approximately 16 miles southeast from the Los Angeles Civic Center.

IRVINE UNIVERSITY COLLEGE OF LAW

Cerritos location - Administration Office
18000 Studebaker Road, Suite #300, Cerritos, CA 90703
  t 562.865.7111    f 562.865.5511
www.irvine.edu

Irvine University has a satellite campus in Irvine, California. This location is conveniently located between Interstate Highway 5 and the 73 Tollway. It is very close to the John Wayne Airport in Irvine, California

Irvine location
4199 Campus Dr., Suite 650, Irvine, CA 92612
  t 562.865.7111    f 562.865.5511
www.irvine.edu
Irvine University College of Law Background

The College of Law is a fixed-facility law school registered with the Committee of Bar Examiners of the State Bar of California offering a four-year academic program that upon successful completion leads to conferral of the JD Degree and qualification to take the California State Bar Examination. Graduates who pass the State Bar Examination are entitled to practice law in the State and Federal Courts in the State of California.

The College of Law has always been and currently complies with all of the applicable local, state and federal regulations and laws.

The College of Law has its origins in the early 1970’s in the City of Irvine, California. Since 1993, it has operated under current corporate administration and relocated to the City of Cerritos in the time frame of 1999-2000 where it has remained to the present.

The goal of the College of Law is to provide quality legal education to persons who seek the opportunity to become practicing lawyers at reasonable cost and convenience.

It recognizes that most applicants to a part-time law study program are employed and must balance their work, family and study. The College of Law provides a supportive academic environment and course scheduling flexibility while challenging students intellectually in their studies.

Governance

The Board of Directors is the highest governing body of Irvine University College of Law holding corporate responsibility for governance. They appoint the executive officers, such as the Chief Executive Officer, Dean, Associate Dean and other key executives. The College of Law operates as a for-profit private corporation under the State of California corporate statutes and rules.
University Administration

NICHOLAS EDWARD TRENT, J.D., Interim Dean, College of Law

Nicholas (Ed) Trent serves as Interim Dean of the College of Law. Dean Trent’s experience includes senior positions as a business executive and as a practicing attorney. Dean Trent’s executive experience includes having been the President and C.E.O. of Sutton Industries, Inc., the Chairman and C.E.O. of Alan Weston Communications, Inc., the President of Maxoil Inc., and the Chairman of Payday Publications, Inc. Previously with the law firm of Smith, Silbar, Parker and Woffinden, LLP, Dean Trent is now in private practice and specializes in mergers, acquisitions and divestitures, and corporation and contract law. He is an active member of the California State Bar.

GEORGE J. GLIAUDYS, J.D., Dean, College of Law

George Gliaudys is Dean Emeritus of the College of Law. He retired as Dean in 2017 after serving in the position for 11 years. A skilled administrator as well as an experienced attorney, Dean Gliaudys was a Deputy District Attorney for the County of Los Angeles for over 25 years, and retired as the Deputy Director for Management and Administrative Services in 2002. Dean Gliaudys’s experience includes being elected and having served as Chairman of the Los Angeles County Manager’s Quality and Productivity Network from 1995-1996. Additionally, he served as a Commissioner for the Los Angeles County Child Support Advisory Board and as Commissioner for the Senior Citizens Commission of the City of West Covina, California.

Dean Gliaudys also served in the U.S. Army Reserve for 30 years and retired in the rank of Colonel. A highlight of his military career includes having been the chief legal officer for a Major Army Reserve Command. Dean Gliaudys led a legal office serving 13,000 reserve soldiers and their spouses, and managed 150 lawyers, paralegals and support staff who provided assistance in civil, military criminal, environmental, and administrative-personnel legal matters. He received his Diploma in Military Studies from the U.S Army Command and General Staff College, Ft. Leavenworth, Kansas, in 1983.

Dean Gliaudys was a member of the Law School Council upon appointment by Board of Governors of the State Bar of California for a three year term ending in the fall of 2013; members of the Council advise the Committee of Bar Examiners on matters relating to the content and format of the bar examination, problems of coordinating curricula and on all aspects of law school education. He is an active member of the California State Bar.

RONALD JOHNSON, M.A.  Director of Admissions

Ronald L. Johnson received his B.A. from Divine Word College in Epworth, Iowa in 1979. Subsequently, he received his M.A. in Educational Administration in 1990 from the University of San Francisco. After serving as a teacher in various school assignments, he was appointed Principal at Desert Christian High School in Lancaster, California in 2006. He has also served as a member and as chairperson of the visiting committee for the accrediting body of the Association of Christian Schools International and the Western Association of Schools and Colleges. Ronald Johnson was chosen by ACSI to serve on and chair the accreditation visit to Morrison Academy in Taiwan. From 1992 to 2003, he served as seminar leader for a number of staff development and educational events for the Association of Christian Schools International at the Anaheim Convention Center in Anaheim, California.
REBECA ZARATE-CERVANTES  Registrar & Human Resources Director
Rebeca Zarate-Cervantes has over 25 years experience as an administrator in employment and training programs in conjunction with supportive services within a nationally recognized non-profit employment training agency. She is a former member of the Workforce Investment Boards (WIB) of Ventura County, Orange County, Santa Ana and Anaheim. She also served as a member of the visiting committee for the accrediting body of the Western Association of Schools and Colleges. Ms. Cervantes completed a Certificate Program on Nonprofit Management in September 2002, from the California State University, Los Angeles, and in May 2002 completed the Latino Leadership Program from the Center for Nonprofit Management in Los Angeles.

RON ROSS, M.B.A.  Director of Library Services
Mr. Ross has over 25 years experience as owner and operator of a multi-library services firm providing library support to law firms in the Orange and Los Angeles area. He served for 5 years as Chief Financial Officer for First Priority Investment Inc. Mr. Ross earned a B.S. and M.B.A. from Illinois University.

DAVE DUNLAP, B.S.  Technology Officer
Mr. Dunlap serves as a technical expert for Irvine University. He offers technical support for information resource acquisition and maintenance at the University. Mr. Dunlap also provides technical computer solutions. He earned his B.S. at California State University, Fullerton.

YESICA ROMERO, M.A.  Student Services Coordinator
Yesica Romero graduated from the University of California Riverside with a B.S. in Anthropology and soon after earned her M.A. in Secondary Education from the University of New Mexico. Her research, on the effects of standardized education on Native American youth, earned her an invitation to present her work to the Navajo Tribal Government and at the 2017 Global Education Conference. In addition, Yesica was selected to be New Mexico’s Education Representative in Washington D.C., where she advocated for educational equity for Native American students. Currently, Yesica is the Student Services Representative at Irvine University College of Law, where she provides students with guidance and resources to succeed in their Law studies.
College of Law: Mission, Purpose and Objective

Mission

The mission of Irvine University College of Law is to provide a practical legal education for today’s adult student. The College of Law has developed a special program designed to meet the special needs of its adult students by providing an affordable, convenient legal education for today’s mature student. The College of Law faculty are professionals in the legal field prepared to combine classroom lectures and practice to demonstrate the issues that face the practicing attorney in today’s world.

Purpose

The College of Law's purpose is to develop the intellectual and analytical skills of students to master the interpretation of law to succeed as a professional in the legal field. Further, it is to train, prepare, and educate mature men and women to make positive contributions to our society.

Objective

Each College of Law student is taught not only to think like a lawyer, but also to write and act like a lawyer. In addition to practical examples of how to apply the substantive law in modern "real world" situations, the development of writing skills is emphasized in every course of instruction. In addition to the Socratic Method traditionally utilized in the study of law, the professors in the College of Law use modern methods of instruction familiar to the successful businessman, such as, role playing and interactive teaching techniques. Lectures are enhanced by the use of overhead projectors and computer-generated outlines. Students are encouraged to learn in a proactive teaching environment, both in and out of the classroom.
The following is a list of codes that identify Irvine University with various state agencies, reporting agencies and testing agencies:

<table>
<thead>
<tr>
<th>Agency</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committee of Bar Examiners</td>
<td>90703</td>
</tr>
<tr>
<td>Department of Veterans Affairs (V.A.)</td>
<td>21110805</td>
</tr>
<tr>
<td>Law Schools Admissions Council (L.S.A.C.)</td>
<td>4285</td>
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<tr>
<td>College Level Examination Program (C.L.E.P.)</td>
<td>8203</td>
</tr>
<tr>
<td>California State Bar Code</td>
<td>7165</td>
</tr>
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</table>
Affiliations

LASD- Irvine University College of Law Partnership

The Los Angeles County Sheriff's Department consisting of over 10,000 sworn and civilian employees has initiated a consortium of local higher educational institutions to form what is commonly known as the “Star University." Irvine University College of Law is a partner within this consortium of colleges and universities. It offers admission to the Juris Doctor Degree program to members of the Sheriff's Department and affiliated Los Angeles City and County employees who wish to undertake an educational program leading to eligibility to take the State Bar Examination. LASD students are admitted to the Irvine University College of Law program pursuant to required pre-law educational State Bar standards but class schedules are adapted to meet the assignment requirements of law enforcement personnel.

Admissions Procedures

Admissions Application

All students who wish to apply must complete an Admissions Application. Admissions Applications can be requested from the Admissions office or downloaded off the IU website. The application must be completed thoroughly or it will be returned.

Application Fee

All applicants must submit an application fee of thirty dollars ($30.00) accompanying the Admissions Application. If the fee does not accompany the Admissions Application, the application will be disregarded. The Application fee is non-refundable.

Transcripts

All applicants must submit official transcripts from all previously attended institutions. If transcripts are from a foreign institution, please have a CA Bar-approved evaluation agency send the official evaluation directly to the Irvine University Admissions Department. Regular-Degreed applicants must show evidence of a Bachelor's Degree. Regular Non-Degreed applicants must show evidence of 60 semester units of academic content. Transfer applicants must also submit official transcripts from previous school to be evaluated.
Letters of Recommendation

All applicants are required to submit at least two letters of recommendation from people who have personal knowledge of your academic work or business background, such as an instructor, an employer, or business associate. For Law School applicants, the Law School Admission Council (LSAC) has implemented a letter of recommendation service that allows for the distribution of your letters of recommendation directly to the schools to which you are applying. Student's letters will be copied and sent to us along with your Law School Data Assembly Service (LSDAS) Report.

Law School Admissions Tests (LSAT)

Applicants for the JD degree take the LSAT and direct that their scores be sent directly to the Registrar. The Irvine University College of Law LSAC Code is 4285. More information on the LSAT may be obtained by visiting www.lsac.org/ID/LSAT.

College Level Examination Program (CLEP) Scores

For Law School applicants that fall under the Special Student category, they must send official CLEP scores directly to IU Admissions office and the State Bar Office of Admissions.

Personal Identification

All applicants are required to submit copies of two (2) pieces of personal identification. This may include driver's license, state-issued identification card, social security card, passport, visas, etc.

Interview

After all application materials have been received, applicants must also complete a personal interview with an admissions representative. The interview gives both the student and the Admissions Department a firsthand opportunity to determine if there is a good match. Interview appointments can be scheduled during the day or evening hours on weekdays by contacting the Admissions Department.

Registration

Once accepted for admission, students must complete registration materials. Students must then register for classes. Payment of all fees and tuition are due at the time of registration. Students may seek financial counseling with the Registrar or Director of Finance at this time.

Re-Applying

The university requires all candidates who were admitted but did not enroll in prior years to complete new application materials. Any student who has withdrawn or has been dismissed from the university must submit a new application for consideration to the admissions office. The application must be accompanied by a non-refundable $30.00 application fee.
Juris Doctor (JD) Program

Juris Doctorate (JD)- Graduation Requirements

Students must pass the FYLSX and complete eighty-four (84) prescribed units with a cumulative G.P.A of 2.0 or higher. Students must apply for graduation and meet all academic and financial requirements. The following is a sample schedule of a student enrolled in the JD program. The JD program offers evening and weekend schedules. A student completes an average of twenty-one (21) units each year.
# JURIS DOCTOR CURRICULUM

<table>
<thead>
<tr>
<th>FIRST Year</th>
<th>SECOND Year</th>
<th>THIRD Year</th>
<th>FOURTH Year</th>
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<td>Spring/Fall</td>
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<td>LAW 320</td>
<td>LAW 400</td>
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<td>Contracts I</td>
<td>Civil Procedure I</td>
<td>Corporations (3 units)</td>
<td>Agency and Partnership (3 units)</td>
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<tr>
<td>(3 units)</td>
<td>(3 units)</td>
<td>(3 units)</td>
<td>(3 units)</td>
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<td>LAW 230</td>
<td>LAW 340</td>
<td>LAW 410</td>
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<td>Torts I</td>
<td>Real Property I</td>
<td>Evidence I (3 units)</td>
<td>Constitutional Law I (3 units)</td>
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<td>(3 units)</td>
<td>(3 units)</td>
<td>(3 units)</td>
<td>(3 units)</td>
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<td>LAW 140</td>
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<td>LAW 360</td>
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<tr>
<td>Introduction to Legal Analysis (1 units)</td>
<td>Criminal Procedure (3 units)</td>
<td>Professional Responsibility (3 units)</td>
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<td>LAW 190</td>
<td>LAW 120</td>
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<td>Torts I (3 units)</td>
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<td></td>
<td>LAW 230</td>
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<tr>
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<td>Real Property I (3 units)</td>
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<td></td>
<td>LAW 240</td>
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<td></td>
<td>Criminal Procedure (3 units)</td>
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<td>LAW 260</td>
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<td>Community Property (3 units)</td>
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<table>
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<table>
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<tr>
<td>LAW 180</td>
<td>LAW 200</td>
<td>LAW 310</td>
<td></td>
</tr>
<tr>
<td>Transactions in Goods (3 units)</td>
<td>Remedies (3 units)</td>
<td>Trusts (3 units)</td>
<td></td>
</tr>
<tr>
<td>(UCC)</td>
<td>(3 units)</td>
<td>(3 units)</td>
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</tbody>
</table>

1st year units = 21 (315 hrs)
Total units after 1st year = 21
1st year Bar Minimum = 270 hrs

2nd year units = 21
Total units after 2nd year = 42

3rd year units = 24
Total units after 3rd year = 66

4th year units = 18
Total units after 4th year = 84
Total hours to Graduate = 1,260
The College of Law has developed a four-year law study program with required courses to meet the educational standards as prescribed by the Committee of Bar Examiners (CBE) for eligibility to sit for the State Bar Examination. It is highly recommended that all LAW 100 level courses be completed before taking any higher division course (LAW 200s-400s) or electives. Also, a sequence course should be taken in the proper order (i.e. Contracts I should be successfully passed before enrolling into Contracts II).

**LAW 100/110 Contracts I & II (6 units)**

The law relating to the formation of contracts, damages, statute of frauds, breach, rescission, mistake and ambiguity, liability, third-party beneficiaries, parole evidence, assignment of rights and delegation of duties.

**LAW 120/130 Torts I & II (6 units)**

The laws relating to civil liability for wrongs to persons and property, intentional wrongs, libel, slander, negligence, strict liability, vicarious liability, assumption of risk, and misrepresentation.

**LAW 140 Introduction to Legal Analysis (1 unit)**

An introductory course for entering students, designed to enhance logical analysis of hypothetical situations and increase written competency.

**LAW 170 Legal Writing (2 units)**

An introduction to legal analytical thought, including practical exercises in writing and the fundamentals of legal research that provides a foundation for writing examinations and legal papers.

**LAW 180 Transactions in Goods (UCC) (3 units)**

The law relating to sales, liabilities, and remedies of buyer and seller, implied and express warranties, and uniform commercial code.

**LAW 190 Criminal Law (3 units)**

The law and procedure relating to crimes against persons and property, conspiracy, defenses, and the rights of the accused.

**LAW 200 Remedies (3 units)**

The law governing the form and type of relief awarded by the courts in law and equity, damages, restitution, reformation, and injunctions.

**LAW 210/220 Civil Procedure I & II (6 units)**

A study of common law civil procedure and its modern development of rules relating to jurisdiction and venue, pleadings motion practice, discovery, and trials, with an emphasis of federal court procedures.
LAW 230/240 Real Property I & II (6 units)

The law relating to real property, freehold and non-freehold estates, future interests, conveyance, use of land, and landlord-tenant relationships.

LAW 250 Criminal Procedure (3 units)

This course presents an overview of major issues presented in the administration of criminal justice, from the initial police investigation of a crime and apprehension of a suspect, through prosecution and trial.

LAW 260 Community Property (3 units)

The law relating to the classification of marital property as community and separate property, management and control of the community, liability for debts, dissolution of the community, and death of a spouse.

LAW 300 Wills (3 units)

The law as it relates to capacity, distribution, interstate succession, formation, alternation, and revocation of wills.

LAW 310 Trusts (3 units)

The law as it relates to the creation, alternation and termination of trusts, powers and duties of the trustee, beneficiary rights, charitable trusts, and resulting trusts.

LAW 320 Corporations (3 units)

The law as it relates to the study of the nature and character of business organizations including proprietorships, partnerships and corporations and how they are affected by state corporation laws, tax laws and federal securities laws.

LAW 330 Document Drafting (3 units)

This course introduces "Hard copy" use of federal and state statutes and codes, court and administrative case law, ordinances, administrative law sources and decisions and rules, and digests and annotations. This course also explores online searches for legal information allowing students to evaluate the resources one finds, and assess their value compared to traditional law materials.

LAW 340/350 Evidence I & II (6 units)

The rules of evidence including relevancy, hearsay and its exceptions, the best evidence rule, impeachment and rehabilitation of witnesses, presumptions and burdens of proof.

LAW 360 Professional Responsibility (3 units)

The study of ethics for the attorney, including the Code, case law, and CA State Bar rules.

LAW 400 Agency & Partnership (3 units)

The law relating to the formation, termination, and legal consequences of agencies and partnerships.

LAW 410/420 Constitutional Law I & II (6 units)

The law relating to the Constitution, Bill of Rights, powers under the Constitution, Due Process and Separation of Powers.
Elective Courses

The College of Law provides elective units to develop a well-rounded law student. Students are expected to complete six to nine (6-9) elective units to fulfill the College of Law JD degree program. The College of Law offers a variety of elective courses to broaden the law student’s breadth of knowledge as well as to begin early development for legal specialization. Some electives might not be available to students during their four-year period of enrollment as electives are offered in cyclical schedules.

**LAW 500 Advanced Legal Research (3 units)**

Intensive review of legal research techniques and methods in development of pleadings, legislations, law review articles and authority for casework in such areas as torts, contracts, environmental law, administrative law, criminal law, and constitutional law.

**LAW 505 Immigration Law (3 units)**

This course is the law as it relates to admission requirements, exclusion, deportation, enforcement agencies, citizenship, and naturalization.

**LAW 510 Trial Tactics (3 units)**

Development of confidence in presentation of a case in court; methods in picking a jury; delivery of summation; client control; Extensive use of video to eliminate negative styles of personal habits in speech and body language that detract from effective representation of a client.

**LAW 515 Federal Income Tax (3 units)**

The law as it relates to the major provisions of tax legislation, including cases and regulations examining their impact on individual taxpayers, businesses, investments and retirement plans. The emphasis is on strategic tax planning for investments, business entities, and individual planning opportunities. This presentation is designed to meet those needs by identifying features of recent developments having special meaning to the tax practitioner and return preparer. Practical solutions to problems of the general practitioner and tax planner will be emphasized.
LAW 520 Intellectual Property (3 units)
This course examines the law as it relates to intellectual property law core subjects: patents, copyrights, trade secrets, and trademarks. This course examines fundamental principles, their underlying policies, and how the laws interrelate.

LAW 525 International Business Transactions (3 units)
Current legal issues in NAFTA and similar international treaties governing corporate governance and commercial relationships in a globalized world; emphasis on cross cultural understanding of contracts, partnerships, and other business relationships.

LAW 530 Bankruptcy (3 units)
This course covers the law as it relates to federal bankruptcy law. Students will learn about the rights and duties of debtors, together with the rights of secured and unsecured creditors, under The Bankruptcy Code. It will focus on the policy considerations that underlie the code, and the provisions of the code that apply in both business and consumer cases. Although the class pays particular attention to business reorganizations under Chapter 11, the course will also include sessions devoted to consumer debtors.

LAW 535 Elder Law (3 units)
Legal issues under the Older Americans Act; health care benefits; nursing home issues; Social Security Act benefits and hearings; and older client family law matters.

LAW 540 Domestic Relations/Family Law (3 units)
This course reviews the law as it relates to the laws of marriage, annulment, divorce, child custody, and adoption. Expansion on community property to include fault and no fault divorce, custody and related law.

LAW 545 Business Negotiations (3 units)
This course focuses on the art of negotiation, theories, techniques, and the settlement conference. The aim of the course is to increase students’ awareness of communication and negotiation skills. The course focuses on creating an understanding of the issues of communicating including verbal and non-verbal communication and with different managerial styles.

LAW 550 Trial Practice (3 units)
Students will learn concrete practical tools for effective courtroom advocacy. The course covers civil and criminal litigation, from discovery through closing argument.

LAW 555 Secured Transactions in Land (3 units)
Financial and contract law issues related to transactions involving real property, long-term leases, and foreign investments in land; representation of lenders and investors in financing developments in undeveloped land.

LAW 560 Estate Planning, Probate (3 units)
The law as it relates to the basics of estate planning, a subject that many people fail to address as they approach retirement. It will familiarize you with the essential objectives of estate planning, its unique vocabulary, and the devices used to distribute property as intended by its legal owners while minimizing costs and taxes.

LAW 565 Environmental Law (3 units)
Recent legal decisions and issues under the Federal and State EPA acts; endangered wildlife species protection laws; and Native American protected sites.
LAW 570 Appellate Advocacy (Written) (3 units)
Intensive development of writing skills in preparation of appellate briefs; review of California approved citations for appellate writing; formulation of specific appellate project brief in selected legal area.

LAW 575 Cyber Law (3 units)
Legal issues involved in electronic communications; recent case decisions regarding responsibilities of providers of information or entertainment in web formats; individual privacy, employer rights, and copyright issues.

LAW 585 Appellate Advocacy (Oral) (3 units)
This course is designed to examine all avenues of appellate advocacy, both state and federal, with a primary emphasis on the art of argument. While argument in trial courts and other venues will be addressed, the emphasis of those topics will be on the creation or presentation of a record for appellate purposes. The course features numerous exercises, both oral and written, and student participation in those exercises is required.

LAW 590 Law Practice Management (3 units)
This course examines practical considerations focusing on law office management, litigation management, and corporate practice.

LAW 595 Insurance Law (3 units)
An introduction to the essential legal concepts involved in risk management and underlying regulatory, judicial case law and statutory law governing insurance contracts.

LAW 600 Internship Program (up to 6 units)
The Law School’s Internship Program invites students to experience legal practice while enrolled as a law student. Students apply newly acquired legal knowledge to real world problems and this experience enriches the classroom experience. This synthesis of theory and practice builds professional confidence and competence and supports the transition from law school to professional employment.

LAW 605 Advanced Evidence (3 units)
The rules of evidence including relevancy, Hearsay and its exceptions, the best evidence rule, impeachment and rehabilitation of witnesses, presumptions and burdens of proof. The purpose of this course is to prepare the Attorney for the competent presentation of evidence in the courtroom. It will focus on the comparisons and differences between the Federal Rules of Evidence and the California Evidence Code. Each student should focus preparation for the California Bar Examination and providing an understanding of the history, scope, and applicability of the rules of evidence.

LAW 610 Native American Law (3 units)
This course introduces the student to the tribal law system as it is currently structured within the State and Federal jurisdictional systems; treaties and compacts governing tribal relations to States are presented; and significant modern case law interpreting Constitutional issues.

LAW 615 Employment Law (3 units)
A foundational course for students in employer-employee relationships as represented under judicial federal and state case law, administrative agency guidelines and NLRB rulings. It also presents FLSA, ERISA, and OSHA aspects of employee law. Workplace privacy, discrimination, and independent contractor areas are covered.
TRENT, NICHOLAS EDWARD, J.D.
Interim Dean, College of Law

Dean Trent received his BA in Journalism from Carleton University, Canada. He received his JD degree from Irvine University College of Law in 1996. Dean Trent’s experience includes senior positions as a business executive as well as in the legal profession. He has served as President/CEO of Sutton Industries, Inc., Chairman/CEO of Alan Weston Communications, Inc., President of Maxoil Inc., and Chairman of Payday Publications, Inc. Previously a member of the law firm of Smith, Silbar, Parker and Woffinden, LLP, he is now in private practice. Dean Trent specializes in mergers, acquisitions and divestitures, and corporations and contract law. Dean Trent is an active member of the California State Bar.

GLIAUDYS, GEORGE J., J.R., J.D.,
Dean Emeritus, College of Law

George Gliaudys is Dean Emeritus of the College of Law. He retired as Dean in 2017 after serving in the position for 11 years. A skilled administrator as well as an experienced attorney, Dean Gliaudys was a Deputy District Attorney for the County of Los Angeles for over 25 years, and retired as the Deputy Director for Management and Administrative Services in 2002. Dean Gliaudys’s experience includes being elected and having served as Chairman of the Los Angeles County Manager’s Quality and Productivity Network from 1995-1996. Additionally, he served as a Commissioner for the Los Angeles County Child Support Advisory Board and as Commissioner for the Senior Citizens Commission of the City of West Covina, California.

Dean Gliaudys also served in the U.S. Army Reserve for 30 years and retired in the rank of Colonel. A highlight of his military career includes having been the chief legal officer for a Major Army Reserve Command. Dean Gliaudys led a legal office serving
13,000 reserve soldiers and their spouses, and managed 150 lawyers, paralegals and support staff who provided assistance in civil, military criminal, environmental, and administrative-personnel legal matters. He received his Diploma in Military Studies from the U.S Army Command and General Staff College, Ft. Leavenworth, Kansas, in 1983. Dean Glaudys was a member of the Law School Council upon appointment by Board of Governors of the State Bar of California for a three year term ending in the fall of 2013; members of the Council advise the Committee of Bar Examiners on matters relating to the content and format of the bar examination, problems of coordinating curricula and on all aspects of law school education. He is an active member of the California State Bar.

**HOANG, RICHARD, J.D.,**
**Assistant Professor of Law**

Prof. Hoang received a B.S. degree in chemistry from the University of California, San Diego in 2000. He then received his J.D. from Southwestern University School of Law in 2004. Professor Hoang is a civil litigator with experience in employment law, as well as professional and executive liability. He is a member of the Los Angeles County Bar Association, and served as a member of the executive committee to the Los Angeles County Bar Association’s delegation to the Conference of California Bar Associations. He is an active member of the California State Bar.

**HUGNAGEL, ROBERT, J.D.,**
**Assistant Professor of Law**

Robert A. Hufnagel received his J.D. from Southwestern University School of Law in 2000. While in law school, Robert was a Board Member of South Western’s Trial Advocacy Honors Program. Robert earned a B.A. in Economics and a minor in Political Science from the University of California, Riverside in 1997. He is a civil and business litigator with an emphasis on professional liability. Robert is an active member of the California State Bar.

**MANDEL, CHARLES, J.D.,**
**Associate Professor of Law**

Prof. Mandel received his BA cum laude from University of California- Los Angeles in 1976 and JD from Pepperdine University School of Law in 1980. He retired after over thirty years of service as Head Attorney of the Department of Child Support Services of the County of Los Angeles. Prof. Mandel is an active member of the California State Bar.
NAIMI, HALEH, LLM, JD  
Assistant Professor of Law

Prof. Naimi received her B.S. in Mathematics and Economics from UCLA and M.A. in Economics from Georgetown University. She is a Dean’s List graduate from Southwestern University School of Law where she earned CALI Excellence Awards in Secured Transactions and Federal Corporate Taxation. In 2005, she earned her LL.M. in Taxation from New York University School of Law. After serving as a judicial law clerk to the Honorable Arthur M. Greenwald, United States Bankruptcy Court Judge, Professor Naimi spent six years in private practice representing clients in many of the country’s most complex Chapter 11 proceedings. She currently operates her own law practice specializing in bankruptcy and commercial litigation. She is admitted to practice in the United States District Court for the Central District of California and the Southern and Eastern Districts of New York. She is an active member of California State Bar.

CARON, SCOTT E., JD  
Associate Professor of Law

Prof. Caron received his BFA in Dramatic Writing from New York University in 1998 and JD from Whittier Law School in 2003, graduating in the top 2% of his class. Prof. Caron has served on the Moot Court Honors Board for the University of San Diego Criminal Procedure Competition in 2001 and 2002, the Burton Weschler First Amendment Competition in 2002 and 2003 at the University of San Diego. He also received the CALI Awards for Excellence in the areas of Real Property, Commercial Transactions I (UCC), Constitutional Law, Criminal Procedure, Professional Responsibility Skills, and the First Amendment Seminar. Prof. Caron is an active member of the California State Bar.

SALZMAN, ALEXIS, J.D.,  
Assistant Professor of Law

Professor Alexis Salzman received her B.A. in Sociology, Cum Laude, from the University of San Francisco in 2001 and J.D. from the Southwestern University School of Law’s two-year SCALE program in 2003. She is currently an Alternate Deputy Public Defender of Los Angeles County serving as a felony trial attorney. She previously worked for the Los Angeles Public Defender’s Office and the Riverside Public Defender's Office. Prof. Salzman has handled all levels of criminal jury trials and motions. Prof. Salzman is an active member of the State Bar of California.
SALZMAN, CHAD, J.D.,
Assistant Professor of Law

Prof. Salzman earned a B.A. degree from Arizona State University in 2003, and received a JD from McGeorge School of Law, at University of the Pacific, in 2006. He is currently a Deputy City Prosecutor for the City of Long Beach. Prior to that position he was a Deputy District Attorney for the County of Sacramento. He is a trial attorney specializing in criminal prosecution. He also sits on the Board of Governors for the Long Beach Bar Association. While attending McGeorge School of Law, he served on the Student Bar Association and held leadership roles in several other student organizations. Mr. Salzman is an active member of the State Bar of California.

SANCHEZ, GILBERT, J.D.,
Professor of Law

G. Anthony Sanchez Jr. is a 1979 graduate of the Rio Hondo College Police Academy in Whittier California. He went on to obtain his BSL and JD from Irvine University College of Law in 1998 and 2001 respectively. In 2016, he obtained his Doctorate in Business Administration. Prof. Sanchez has served as the Operational and Regulatory Affairs Officer for J&T Management in Corona California, a $40mil+ per year provider of HR - AR/AP - Payroll - Accounting, development, operational and regulatory management services to refiners and marketers of petroleum products, fuel service stations, fast food franchises, office building and strip malls throughout California. He also has extensive negotiating and consulting experience in the areas of higher education, commercial property management, land acquisition and development, automotive manufacturing and financing, and regularly consults for several California law firms and litigators in the areas of investigations, SEVIS, HLS under student rights, human resource issues, labor disputes, criminal defense, complex civil litigation and family law.

TOLERICO, JASON, J.D.,
Assistant Professor of Law

Prof. Tolerico received his B.A. in 1996, in Political Science from the University of Southern California. He later attended Whittier Law School where he graduated in 2005 Magna Cum Laude with a J.D. He also received CALI Awards in Wills, Entertainment Law and Legal Skills. While in school, he participated in several Moot Court trials throughout the state with his Trial Advocacy colleagues in competition against law schools from Southern California. He was also a Student Body Representative as well as an intricate part of a committee that worked side by side with the Dean dedicated to improving the school’s Bar Passage rate. Professor Tolerico worked as a clerk at the Public Defender’s Office at Harbor Court in Newport Beach during Law School. Furthermore, he has passed the bar exams in California, Nevada, New York and Arizona. Professor Tolerico runs a personal and private bar review course called One-Timers. Professor Tolerico is an active member of the Nevada State Bar.
WIGGINS, HERBERT, J.D.,
Assistant Professor of Law

Prof. Herbert Wiggins received a B.A. cum laude in History and Spanish from Dartmouth College in 1981, a J.D. from Boalt Hall School of Law, University of California, in 1985, and an MBA from Marshall School of Business, University of Southern California, in 2000. He is a Los Angeles-area litigator of long experience, having served as a retained outside attorney for companies such as Ford Motor Company, Kaiser Permanente, McDonnell Douglas, and Mobile Oil, as well as public entities such as the Los Angeles and Oakland Unified School Districts, the County of Los Angeles, the City and County of San Francisco, and the San Francisco Housing Authority. He currently practices in the field of Bankruptcy Law, assisting individuals and businesses in financial distress to find solutions to their financial hardships. Mr. Wiggins is an active member of the State Bar of California.

DANG, SAMANTHA., J.D.,
Assistant Professor of Law

In 1996, Ms. Dang graduated cum laude from Seattle University with a B.A. in Business Management. In 2000, Ms. Dang received her J.D. from the University of Oregon School of Law where she was an editor on Oregon Law Review. For over a decade, she has been a successful litigator having clients such as Fujiyama Corporation, TLC Dentistry, Master Janitorial, and Superior Team Construction Company. She has also guided business start-ups and has assisted them in finding funding through Angel Investors and Venture Capitalists. She is an active member of the Oregon State Bar and California State Bar.

HANNA, DAVID A., J.D.,
Assistant Professor of Law

He received his BA from Loyola Marymount University in 2002; graduated from Irvine University College of Law in 2006 with a J.D. and obtained an MBA from Pepperdine University in 2011. Prof. Hanna is currently the Vice President of Sierra Network, Inc. which develops consumer products for international businesses. He was previously led operations for A&S Property Management and oversaw manufacturing, material management, and engineering for the firm. He is fluent in Arabic.
CHARLESTON, KATIE, J.D.,
Assistant Professor of Law

Katie Charleston received her B.A. from UCLA in 2004 and her J.D. from university of the Pacific in 2007. She has a background in both civil litigation and criminal prosecution. She currently practices in house where she represents her company in litigation matters as well as contract drafting and negotiations. She previously served as a Deputy District Attorney in Ventura County where she practiced in both the misdemeanor and felony units. Ms. Charleston is an active member of the State Bar of California and the Orange County Bar Association.

LAMB, THEODORE H., J.D.,
Assistant Professor of Law

Theodore Lamb received his JD from Northrop University in 1976, his MS from UCLA in 1970, and his BA from UCLA in 1965. He began his law career as an attorney for a major aerospace corporation, advising purchasing agents about high tech contracts. After this position, Mr. Lamb began a 28-year career with the Los Angeles County District Attorney. As a Deputy District Attorney, he had a wide range of experience in both civil and criminal litigation, and was counsel for approximately 400 misdemeanor and felony jury trials. After he retired from the District Attorney’s Office, Mr. Lamb served as a Deputy City Attorney for a local municipality, as a criminal prosecutor. Mr. Lamb served on active and reserve duty in the U.S. Navy. Retiring in the grade of Commander, Mr. Lamb is an active member of the State Bar of California.

SIMS, TRACY, J.D.,
Assistant Professor of Law

Professor Sims has been an attorney for over 17 years. Born and raised in New York City, Professor Sims attended a prestigious prep school in Connecticut earning a full athletic and academic scholarship to the University of Notre Dame. Professor Sims was a two sport athlete at the University of Notre Dame (football and track) and majored in Political Science, earning his B.A. in 1990. Prof. Sims went to work briefly as a policy analyst for the New York City Dept. of Correction. From there, Prof. Sims moved west to attend law school at Pepperdine University. At Pepperdine, Prof. Sims was elected vice-president of the Black Law Student Association, while also working as a law clerk for the Los Angeles County District Attorney’s Office. Professor Sims earned his JD in 1995 and immediately joined the DA’s office where he has enjoyed a long career as a prosecutor. During his tenure as the District Attorney Prof. Sims has prosecuted a variety of cases, from simple larceny cases to homicides. Most recently Prof. Sims was assigned to the Major Narcotics Unit and tasked with prosecuting major importers of large amounts of controlled substances into the U.S., working closely with multi-jurisdictional task forces including FBI, DEA and ICE. Professor Sims is an active member of the California State Bar.
GREENWALD, LOUIS, J.D.,
Assistant Professor of Law

Louis Greenwald received his B.A. from UCLA in 1993 and his J.D. from UC Davis School of Law in 1999. He is a partner at the law firm Choi & Greenwald. His practice focuses primarily on employment and contract law matters. Over the years, Professor Greenwald has successfully represented clients at trial and in administrative hearings. Professor Greenwald regularly presents workshops for the non-profit organization, California Lawyers for the Arts. He is an active member of the California State Bar and a member of the Los Angeles County Bar Association.

FIESELMAN, LARRY, J.D.,
Assistant Professor of Law

Larry Fieselman earned his JD from Southwestern University in 1978. A practicing attorney for 35 years, Professor Fieselman has worked as a member of a firm as well as a sole practitioner. He has experience in bankruptcy, civil litigation, family law, criminal law and appeals. He formerly taught at CSULB in the graduate business department. He is an active member of the California State Bar.

GENTRY, SIMINA, J.D.,
Assistant Professor of Law

After graduating with an LLM from the University of Southern California Gould School of Law in 2005, attorney Gentry joined in the law practice of one of the most prestigious law firms, Gibson, Dunn & Crutcher. Having obtained a business degree prior to the law degree, Professor Gentry expanded her practice to offer legal services with an individualized attention to each client's needs by founding her private law firm and focusing primarily on business and estate planning related matters. Professor Gentry believes that thoroughness and attention to detail in each case is important for success regardless of the legal matter at stake, and intends to infuse these principles in the classroom. She is an active member of the California State Bar.

Baez-Silva, Jennifer, J.D.,
Assistant Professor of Law

Professor Baez-Silva is an alumnus of Irvine University College of Law and received her J.D. in 2009. She has experience in providing high level support to various companies' management and real estate professionals across several business lines in various tasks including; drafting, reviewing and/or negotiating transactional documents. Professor Baez-Silva is an active member of the California State Bar.
LLOYD, FLAVIA, J.D.,
Assistant Professor of Law

Before receiving her J.D. from Abraham Lincoln University in 2013, Professor Lloyd worked for 12 years in the immigration law field as a supervising immigration paralegal. While in law school, Professor Lloyd volunteered at immigration clinics and other immigration-related organizations. After passing the bar exam, Professor Lloyd became a full-time professor and immigration attorney at Fleming’s Fundamentals of Law. In addition to her teaching responsibilities as a bar review instructor and adjunct faculty at Abraham Lincoln University School of Law, Professor Lloyd practices family and employment-based immigration law. She also devotes her time to scholarly work by writing research papers and presenting them at national and international conferences. Professor Lloyd is an active member of the California State Bar.

RADOGNA, ANTHONY, J.D.,
Assistant Professor of Law

Anthony Radogna worked for over 5 years as an Investigator for the State Bar of California’s Office of Chief Trial Counsel, investigating a wide-range of ethical complaints brought against attorneys. In addition, he served on specialized task force teams. He is admitted to practice law in California and the United States Central District Court. Professor Anthony now provides advice, consultations, and representation to California attorneys involved in State Bar proceedings. He graduated in 2001 with a B.S. in Business from Cal Poly Pomona and received his J.D. from La Verne Law School and became a licensed attorney in 2008. He also holds a LL.M in Criminal Law and Practice from Southwestern Law School. He currently serves as the 2nd Vice President in the Association of Discipline Defense Counsel and is a member in the national Association of Professional Responsibility Lawyers. He is an active member of the California State Bar.

WOHN, STEVEN, J.D.
Assistant Professor of Law

Steven Wohn, J.D. graduated from Southwestern School of Law in 1981 and received his B.S. in 1977 from UCLA. Mr. Wohn has practiced law in Torrance California since 1982. He was formerly a partner in the mid-size South Bay business law firm named Toomey, Artiano and Wohn, and has been practicing as a sole practitioner since 2000. The areas of Mr. Wohn’s practice includes real estate, business litigation and transactional work with a heavy emphasis on real estate contract matters, adjoining landowner disputes, condominium law, business formation and complex real estate litigation. He is an active member of the California State Bar.
SWARTZ, CHARLES, J.D.
Assistant Professor of Law
Mr. Swartz graduated Magna Cum Laude from University of California, Los Angeles in 1984 where he majored in Economics. He received his Juris Doctor from Boalt Hall School of Law, University of California, Berkeley in 1987 where he graduated in the top third of class. Charles A. Swartz specializes in business and commercial litigation, business torts and employment law, including discrimination and wage and hour claims. He has tried numerous cases during his 30 years as a trial attorney. He has extensive experience in the representation of both employers and employees in employment matters. Mr. Swartz has also represented developers, lenders, contractors and manufacturer’s representatives in commercial, contract, real estate and construction defect litigation. Mr. Swartz has been practicing in Orange County since 1987 and is currently the litigation partner in the Irvine and Tustin based law firm of Cornman & Swartz. Mr. Swartz’s primary areas of practice are business litigation, employment law and family law. He is an active member of the California State Bar.

SEFERIAN, ANTHONY, J.D.
Assistant Professor of Law
Anthony Seferian is a deputy attorney general in the California Department of Justice, where he has worked for the past 16 years. Currently, he is a member of the Civil Rights Enforcement Section, which he joined in 2007. Previously, he worked in the Attorney General’s Health, Education & Welfare Section. Prior to joining the Attorney General’s Office, he was a litigator in private practice. He was a grader for the California Bar Examination for five years, and has graded thousands of California Bar Exam essays. From 2010 to 2013 he was an adjunct professor at Lincoln Law School of Sacramento, where he taught courses in civil rights and real property. He obtained his undergraduate degree from the University of Pennsylvania, and his law degree from the University of Southern California Law Center. He is an active member of the California State Bar.

GRIGGS, JOHNNY, ESQ.,
Assistant Professor of Law
Johnny Griggs earned his J.D. from Yale Law School in 1983. As a lawyer and partner at prominent firms such as Sidley Austin, Johnny has successfully represented Fortune 500 companies, mid-sized businesses and entrepreneurial enterprises in high-stakes, employment-related and complex business litigation matters. As a civil activist, Johnny has restructured, led and counseled a number of significant public benefit corporations, as well as represented clients successfully in significant civil rights litigation. As a consultant, he has advised numerous entities on issues related to human resources, diversity, strategic planning, governance and corporate culture. He is an active member of the California State Bar.
Student Bar Association

SBA Mission Statement

"The Student Bar Association of Irvine University College of Law is committed to supporting a quality learning experience throughout the JD curriculum. We focus on being the student communications center, enriching your professional learning experience. Our Issue Spot Blog and group meetings promote camaraderie, raising issues, and proactive discussion. The SBA is your advocate as you develop the professional skill set requisite to a successful career in law."

All law students may belong and participate in the activities of the SBA. There is a nominal membership fee. It is an independent non-profit incorporated organization which represents the student concerns as a group to the administration of the College of Law.

Monthly Programs

Student input has identified as a first priority preparation for passing the FYLSX, the State Bar's administered first-year law student examination. SBA monthly educational support activities and programs help facilitate "exam-ready" skill development in issue spotting, rules of law, application of fact patterns, insightful argument and conclusion (IRAC), and collaborative MBE multi-state question learning. Outside speakers and faculty present their expertise and insights to FYLSX preparation.

Analytic & Writing Skills Development

The SBA in collaboration with Associate Dean Trent's Introduction to Law Study Program has instigated the development of a writing skills preparatory course and simulated "baby" bar examinations for students facing the FYLSX.
Student Services and Activities

Pre-Law Course
The university requires all students to complete a Pre-Law Course before starting the Juris Doctor program. The course teaches the fundamental skills necessary for students to be successful in law school. Since the majority of IUCOL students work full-time and have not been in school for a while, the Pre-Law course covers topics such as computer skills, writing skills, study skills, and legal terminology. The Pre-Law course has recently been expanded to 6 weeks based on feedback from students and instructors. Successful completion of the course is required to begin first year studies.

LAW 10-Academic Support
Additional help is given to all 1L students through a mandatory academic enrichment non-credit course (Law 10 Academic Support) that they must take during the first year. There, students gain an understanding of what is expected in terms of substantive knowledge to pass the essay fact pattern and multiple choice questions. Moreover, time management skills in the test-taking environment are addressed. Despite concerted efforts by IUCOL to help students, this area remains a challenge.

Registration and Scheduling
In order to help students succeed in Law School, Irvine University registers students in the proper courses needed. The Student Services Coordinator looks at each individual’s future plan and organizes their schedule for registration. This helps keep students informed with the hours required by the State Bar, as well as meeting the required classes for graduation. The order of which classes are taken is important, thus this helps eliminate any disorganization of the order of which students may register for classes.

Mentorship Program
The university also offers a Mentorship Program, where a faculty member (mentor), is assigned to a law student to offer advice, support, insight, guidance, and assistance as they make preparations to take the FYLSX. This is a free service to any 1L law student who needs extra help with their first year of law classes.

Student Bar Association (SBA) Tutoring
The mission of the Student Bar Association at Irvine University College of Law (SBA) is to foster relationships amongst the students while serving as a liaison between the faculty and student body. The SBA are advocates for all academic concerns and can provide guidance to students planning on taking the First-Year Law Students’ Exam (FYLSE/Baby Bar). Students who want extra help are recommended to contact anyone of the current Board members with questions and concerns, especially if they want to discuss techniques the SBA Board members used to pass the Baby Bar and their classes, or want to discuss their experiences at Irvine University College of Law.
**Baby Bar Seminar**
To further increase the school’s support in preparing students for the FYLSX, IUCOL has recently expanded the Baby Bar Seminar from duration of 5 days to 3 months. This optional three-month seminar provides substantive knowledge to pass the essay fact pattern and multiple choice questions in the FYLSX. Although optional, the majority of students have signed up for this seminar.

**Academic Counseling**
Academic counseling is considered a fundamental educational tool of Irvine University. Through counseling, students are able to improve their educational experience. Students are required to meet with the Dean of Law, Associate Dean, and/or a senior designated professor no less than twice an academic year on their scholastic progress and standing. Academic counseling provides students with information about the requirements for the academic program. Students may also speak with the Student Services Coordinator to discuss academic difficulties they are experiencing. A record of the counseling session is provided to the student and posted in the student’s academic file.

**Employment Resources**
Irvine University offers students resources for employment. This covers topics such as creating attorney cover letters, resumes, networking, preparing for interviews, etc.

**Transportation**
Students who may have issues with transportation or child care are highly recommended to speak with Student Services. The Student Service Coordinator can help search for transportation alternatives and affordable child care. Carpooling with students in the same residential area is also recommended to students.

**Library**
The College of Law has a library dedicated to research, reading and quiet study. All volumes are available to enrolled students and alumni. Students have access to online legal or general resources through the use of computers located on site. The Library is open daily from 9:00 am to 7:00 pm. It is open on Saturdays from 8:00 am to 4:00 pm. Closed on Sundays and Legal Holidays. The Library Director is on campus every Thursday afternoon from 1:00 pm to 4:00 pm. He is available for assistance by appointment at other times. Lexis electronic research registration is available for students for a nominal fee.

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1 There are legal and nonlegal publications; The Los Angeles Daily Journal is available.
2 Hours might be subject to change, call ahead to verify.
Housing
The University does not have living facilities, but will assist a student in finding housing. The Student Services Coordinator maintains information on available local housing located near the University’s Cerritos Campus.

Enrichment Opportunities
The University promotes and offers all law students opportunities to attend legal educational workshops, moot court competitions, and writing for law reviews.

Law Alumni Association
Alumni provide net-working opportunities for students, support for improvements by their financial contributions, and participate in College of Law events. All graduates are eligible to belong to the alumni association.

Internships
Enrolled students who have successfully passed the First Year Law Student Examination (FYLSX) and are State Bar Certified Law Students are eligible to intern with a corporate law office, community legal services group, governmental law agency, or private law firm. The goal of this program is to facilitate the learning of various practical legal skills, especially in client interviewing, research and writing, and to provide working insights into the legal profession. Some students with high academic distinction may qualify to be law clerks within a judicial setting. Generally, third and fourth year students take advantage of this academic opportunity to gain practical skills and networking.

Annual Convocation
Every December, the College of Law holds a convocation to celebrate the holiday season, recognize distinguished service by faculty, high achieving students, and supportive spouses or partners. All members of the University family are invited to partake in this celebratory event at the Cerritos campus.

Graduation
University commencement ceremonies are scheduled in June to recognize graduates who are completing their academic degrees. Distinguished speakers are invited to the ceremony. Student valedictorians and high GPA graduates receive special distinctions. Friends and family members are invited to participate to celebrate this high achievement by their family members. Locations for the event are selected to reflect the

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3 Students have competed in State Bar sponsored moot courts and similar events; it takes additional time over and above class attendance to prepare for such events for both students and mentoring professors so students need to consider their personal commitments outside of normal class and study times when deciding to take part.
4 Such as the Orange County Legal Aid Society in Santa Ana, California.
5 For example, City of Long Beach Prosecutor’s Office
dignity of the proceedings. The ceremonies have been held in the Los Angeles Music Center Dorothy Chandler Pavilion, Nixon Memorial Library, Cerritos Performing Arts Center, and other distinctive venues.

**Commercial Bar Test-taking Prep Courses**
The University does not endorse any specific commercial review or prep course that many students find useful in preparing for the First Year Law Students' Examination (FYLSX) or the Bar Examination (CBX). However, the University does grant a tuition credit up to $3,000 for those first year law students who take a commercial prep course and then pass the FYLSX on their first attempt. The credit is applied towards the payment of tuition for the semester courses immediately following their successful passage of the FYLSX.
### Schedule of Fees

#### Tuition

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<thead>
<tr>
<th>Program</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Law Degree Programs (per unit)</td>
<td>$400.00</td>
</tr>
<tr>
<td>Pre-Law Course</td>
<td>$325.00</td>
</tr>
</tbody>
</table>

#### Non-Tuition Costs

<table>
<thead>
<tr>
<th>Cost</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee (non-refundable)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Registration/Material Fee (non-refundable)</td>
<td>$75.00</td>
</tr>
<tr>
<td>Deferred Payment Plan Fee</td>
<td>up to $75.00</td>
</tr>
<tr>
<td>Degree Diploma Gold Embossed</td>
<td>$100.00</td>
</tr>
<tr>
<td>Degree Diploma Frame</td>
<td>$100.00</td>
</tr>
<tr>
<td>Degree Diploma Replacement</td>
<td>$125.00</td>
</tr>
<tr>
<td>Certified Official Transcript</td>
<td>$10.00</td>
</tr>
<tr>
<td>Returned Check Fee</td>
<td>$35.00</td>
</tr>
<tr>
<td>Late Payment Fee</td>
<td>$35.00</td>
</tr>
<tr>
<td>Student ID Card</td>
<td>$10.00</td>
</tr>
<tr>
<td>Student ID Card Replacement</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

(Please check the Financial Page of the IU website for current information on related fees and charges)

#### Other Expenses & Costs

Casebooks, Texts, Stationery Items Laptop, portable printer, Lexis access fee, State Bar Law Student Registration, First-Year Law Students' Examination, General Bar Examination, etc.

#### Changes in Fee Schedule

- Tuition and fee charges are subject to change at the school's discretion.
• If there are any tuition or fee increases, changes become effective after the 1st, 2nd or 3rd full year of completed study for the next academic year.
• The student will be notified prior to any tuition changes.

**Methods Of Payments**
Payments may be made by credit card (Visa, American Express, MasterCard, Discover), cash, money order, cashier's check, or certified check.

All payments can be paid in person on campus to the Irvine University Registrar. Payments can also be mailed to the University at the address 18000 Studebaker Rd., #300, Cerritos, CA 90703, or payments can be paid online through the Irvine University registration website [www.irvine.edu/pay](http://www.irvine.edu/pay).

Tuition and Registration fees for each semester must be paid in full prior to the first start date of the class, unless you have received approval from the Registrar to pay using one of Irvine University's payment plan options.

**Financial Assistance**

**Scholarship**
Established to encourage diversity within the student body, the President’s Scholarships are available to students with educationally or economically disadvantaged backgrounds. The Scholarship Committee selects recipients from application's personal statements addressing their background, hardships, achievements and financial need. Previous academic performance is also a criterion. Scholarship recipients are required to achieve and maintain a 2.5 or better cumulative grade point average in first-year classes and a 3.0 G.P.A. or better cumulative grade point average in the remaining years of courses. Failure to maintain the required C.P.A.'s will result in the automatic and permanent forfeiture of the award. Scholarship Awards may vary. Please see the Dean or administration for more details.

**Student Loans**
For those students who are interested in applying for an Unsecured Tuition Loan, the Schools Federal Credit Union, work with the University to assist eligible students with their tuition costs. Information and forms may be obtained at the University’s Administrative Office. The Director of Admissions or the Registrar has further information.

**Payment Plan Options and Policy**
Irvine University offers three payment plans to assist students with their financial needs. As a student at Irvine University, you are free to choose from any one of these options:

1. Payment in Full: Tuition is due by the start date of the 1st course of the semester.
2. Two Installments Deferred Payment Plan:
A. The Irvine University Deferred Payment Plan is available where deferrable charges, such as tuition and certain fees are paid in two installments. The total fees for the semester are divided into two equal payments. The 1st payment is due prior to the start date of the class, and the 2nd installment is due by midnight Saturday of the 8th week of the semester. There is a $25 fee for the two installment deferment plan.

B. Three Installments Deferred Payment Plan: This Irvine University Deferred Payment Plan is available where deferrable charges, such as tuition and certain fees are paid in three installments. For three installments, the total fees for the semester are divided into three equal payments. The 1st payment is due prior to the start date of the class, the 2nd installment is due by midnight Saturday of the 5th week of the semester, and the 3rd installment is due by midnight Saturday of the 10th week of the semester. There is a $50 fee for the three installment deferment plan.
Academics

Admissions

Upon being accepted, the student must register and enroll in a course for the applied term. If a student has not registered and enrolled in a course within six months from date of acceptance, student's acceptance status will be revoked. Student must then reapply and repeat the admissions process.

Academic Year

The University operates on a semester basis. The academic year consists of two (2) 16-week semesters and one (1) summer term. The fall semester commences in August, the spring semester in January, and the summer term in May.

Schedule of Classes

Irvine University offers evening and weekend classes to meet the needs of its working students. Evening sessions generally meet for three (3) hours once a week from 6:00pm-9:00 pm or 6:30pm-9:30pm. Saturday sessions meet anywhere from 8:00am to 6:00pm.

Semester-Clock Instructional Hours

One semester unit equals fifteen (15) semester hours of instruction.

Examinations and Grading

The College of Law uses the traditional 4.0 scale for grading. Grades achieved in courses are recorded by the Registrar after the instructor grades the final examination. The individual course syllabi describe the grading practice and weighting process for the class in detail. No final examination is weighted less than 70% towards the total class grade.

Examinations are graded within a reasonable time by the instructor and results are provided to the students by email. All examinations by students with rare exception are taken using the College of Law's academic portal exam-taking software application that insures integrity in the test-taking process. Students are expected to have a fluent keyboarding skill level and to own a personal computer while enrolled.

There is a process for grade reviews. Students who have issues about their achieved grades should initially contact their course professor. More detailed information on grade reviews and appeals procedures can be obtained from the Student Services Coordinator.
Grade Scale

Numerical scores for examinations and other assignments that are obtained in a course are converted to a letter grade for recording in the official transcript. Any course that is graded “pass / fail” or “credit / noncredit” means that a pass/credit will be equated to a 2.0 as a numerical score for transcript recording and GPA purposes. Failing a course results in no unit credit received.

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>GRADE</th>
<th>GRADE POINT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
<td>4.00</td>
<td>Excellent/Superior</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
<td>3.00</td>
<td>Good</td>
</tr>
<tr>
<td>70% - 79%</td>
<td>C</td>
<td>2.00</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>60% - 69%</td>
<td>D</td>
<td>1.00</td>
<td>Poor</td>
</tr>
<tr>
<td>Less Than 60%</td>
<td>F</td>
<td>0.00</td>
<td>Failing</td>
</tr>
</tbody>
</table>

Exams & Grades

The University uses the traditional 4.0 scale grading system for all examinations and final grades.

Final examinations are given at the end of each course. All examinations are graded and grades are sent to students via email and a hard copy is stamped confidential and placed in the appropriate file. Examination criteria are uniform, fair and fully disclosed to the students. (Law exams are consistent with the rules and regulations of the Committee of Bar Examiners). Curving of grades is not permitted and grade inflation is not tolerated. Persons seeking to resolve problems or complaints about their grades should first contact the professor in charge. Further requests may be made to the Dean.
Good Standing

Students must maintain an overall grade point average of 2.0 on a 4.0 scale to remain in good academic standing for advancement and continuation as a student in the JD degree program. Students who fall below this GPA are placed on probation and may be disqualified from further study should they not achieve the required GPA by the next semester of enrollment. First year students who at the completion of their first year of study but do not obtain a GPA of 2.0 are disqualified from further study at the College of Law until they pass the First Year Law Students’ Examination. No more than two terms on probation will be permitted.

Academics Distinctions

1. Graduation with Highest Honors- Students who graduate with an overall grade point average above 3.7.
2. Graduation with Distinguished Honors- Students who graduate with an overall grade point average of 3.6-3.7
3. Graduation with Honors- Students who graduate with an overall grade point average of 3.0-3.5
4. Dean's List- Students who earn a semester grade point average of 3.5 or higher for 6 units or more, for that semester.

JD Completion Time

Students are expected to complete the JD degree program within four (4) academic years from admission and enrollment into their first year of study. Delays due to health, military duty, or other unforeseen events may be allowed but the State Bar will need to be petitioned by the student.

Reservation Of Rights

The information contained in this Catalog and Student handbook summarizes pertinent information regarding the policies and practices of the College of Law. It is not a contract nor binds the Board of Directors of Irvine University or its management staff from changing any item described in the catalog with or without notice.
 Attendance

Attendance Policy

Regular and punctual attendance, as well as active classroom participation, is expected from enrolled students. A student must attend no less than 80% of scheduled classroom instruction during each semester to receive unit credit for a course. Students who fail to achieve that level of attendance will receive an “Incomplete” notation on their academic transcript receive no unit credit. Except for medical, family or traffic emergencies, a student must notify the Registrar or the course instructor at least 24 hours in advance of an anticipated absence. The student must make up the missed instructional hours within three weeks of the absence by attending classroom instruction for the same number of hours missed, in the same legal subject matter i.e. Torts I class missed - another Torts I for make-up class. The Student Services Coordinator will arrange the make-up class attendance with the student and the instructors of both classes. A designated form is used to record the absence and made-up class attendance which is subsequently filed by the Registrar in the student’s academic file.

Students who are running late must call the Student Services Coordinator and, if time permits, email the instructor. If the student attends class half the time, they will only receive half credit hours for that day. If a student leaves class half way, they will only receive half credit hours for that day.

Leave of Absence

When a situation\(^6\) occurs for a student that may only be solved by interrupting regular class attendance for a longer period of time, a leave of absence may be granted. The leave of absence must be requested in writing stating the salient reasons for it. If a student requires a leave of absence due to medical reasons, the student must provide a letter from an attending health care provider confirming the medical necessity of the leave and indicating the approximate length necessary for the student to be away from school. The absence from classes might adversely affect the orderly time progression of the academic program for the student to finish their degree on schedule.

Approval Authority

A request for leave of absence is to be directed to the Student Services Coordinator for subsequent approval by the Dean or Associate Dean. An appropriate notation and request submitted will be placed in the student’s academic file.

Class Cancellations

The College of Law reserves the right to cancel any class that does not meet the minimum enrollment size of three students. Some course electives listed in the College of Law’s academic program might not be offered during the student’s period of enrollment. Electives are given in periodic cycles over several academic years.

\(^6\) Such as military service activation for National Guard or Reserve; or, major illness requiring convalesce period.
Academic Policies

Student’s Right To Cancel

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rate refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance. A written notice must be submitted to the Registrar. Cancellation must be requested and approved.

The student will receive a 100% full refund (minus) the application and registration fees.

Student Drop Policy

1. A student is considered to have dropped a course when the student drops the course(s) during the 1st week (7 calendar days from the start date of the class) that the course begins, with no intention of returning.

2. A student may drop a course that they have enrolled in at Irvine University, within this time frame, and receive a refund for all or part of the courses not taken.

3. The course is completely taken off the student's transcript, with no record of ever registering for the course.

Your refund rights are described in the Refund Policy below. You will receive up to a 90% refund (minus) the application and registration fees.

To drop your course(s), mail or deliver a signed and dated copy of the Notice of Drop form, which includes a written statement requesting to drop and the reasons for it, to the University at the address 18000 Studebaker Rd., #300, Cerritos, CA 90703. You may also fax such notice to 562-865-5511 or e-mail it to registrar@irvine.edu

Student Withdraw Policy

1. A student is considered to have withdrawn from a course when the student drops the course(s) after the first week that the course begins.

2. When a student withdraws from a course, the student will receive a "W" on their transcript.

3. Your refund rights are described in the Refund Policy. You will receive up to a 60% refund (minus) the application and registration fees.

4. To withdraw from your course(s), mail or deliver a signed and dated copy of the Notice of Withdraw form, which includes a written statement requesting cancellation and the reasons for it, to the University at the address
Refund Policy

Percent of Attendance Time - Maximum Amount of Refund

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. In addition, the student may cancel, withdraw, or drop a course after instruction has started and receive a pro rata refund for the unused portion of the tuition, if the student has completed 60% or less of the instruction. All refunds will be paid within 30 days of cancellation, drop or withdrawal.

Conduct and Decorum

All students enrolled in the College of Law are expected to conduct themselves in a manner so as not to impair or disrupt the learning process. The College of Law reserves the right to discipline the student ranging from a cautionary written warning to dismissal should inappropriate behavior occur. Civility in manners and speech should mark every student’s conduct while on campus.

Drinking of any alcoholic beverages and smoking of any material is prohibited on campus. Smoking includes the burning of any type of lighted pipe, cigar, cigarette, or any other smoking equipment, whether filled with tobacco or any other type of matter.

The University’s goal is to prepare its students to be professionals. As such, the College of Law encourages every student to dress comfortably but appropriately in order to develop a professional self-image. Good grooming is required from students.

Except as requested through the Student Services Coordinator and subsequent approval of the Dean or Associate Dean, no poster, handbill, picture, graphic representation or any other form of announcement or statement may be placed on, attached to, or written on any structure, bulletin board or natural feature of the College of Law at the Cerritos campus or Irvine or South Whittier teaching Locations.

The Student Bar Association posts its announcements on the student bulletin board near the main classrooms. Commercial test-taking preparation course announcements and hand-outs are also displayed in that general area.

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7 It can be verbal or physical actions in class or elsewhere on campus or in the immediate vicinity such as the parking area.
8 Includes E cigarettes i.e. non-tobacco content.
9 Business-casual is what most students wear to class.
Rights and Responsibilities

Rights Within the Educational Process

Both Faculty and Students of the College of Law have rights and responsibilities such as exemplified in the following non-exclusive listing:

➢ Freedom to teach, to learn, and to conduct study, research and publish in the spirit of free inquiry;

➢ Obligation not to infringe upon the right of all members of the campus to privacy in their offices and in keeping of personal papers, confidential records, and effects, subject only to pertinent law and regulations;

➢ Obligation not to interfere with the right to hear and study all views on intellectual, law and public issues;

➢ Right to identify as a student or faculty of the College of Law with a concurrent obligation not to speak or act on behalf of the College of Law without proper authorization;

➢ Right to remedy if a student or other person is negligent or irresponsible in performance of their responsibilities;

➢ Right to be heard and considered at appropriate levels of the decision-making process about academic issues related to the student’s academic progress.

Rights of the College of Law

The institution, through its authorized executive officers and delegated staff exercises direct or delegated authority for the operation of the institution with rights and responsibilities such as the following non-exclusive listing:

➢ Right to provide an open forum for members of the legal profession and academic or civic leaders to present and debate public legal issues;

➢ Right to prohibit individuals or groups who are not students or otherwise associated with the College of Law from using its logo, name, resources, or campus facilities;

➢ Right to protect College of Law property, students, faculty and visitors from personal harm, threats of harm, or abuse;

➢ Right to require that persons on campus identify themselves by name and address, and state what connection, if any, they have with the College of Law;
➢ Right to set best practice standards in order to elicit excellence in the educational process;

➢ Right to impose appropriate discipline upon students, faculty and staff for failure to adhere to rules, regulations and policies upon reasonable notice to the concerned individual of the inappropriate conduct or academic violation.
Student Records

Records Retention

Student records are secured and maintained on site in the custody of the Registrar for a minimum of five (5) years. Students may have access to their own personal academic records during regular business hours upon reasonable notice, but such access must be in the presence of a representative of the Registrar. Official Transcripts are prepared and provided to students for a nominal fee upon reasonable notice.

Conditions for Transcript Release

The school does not provide any requested official documentation including transcripts for any student or graduate who is delinquent in payment of tuition or fees to the College of Law until such time as the delinquency is resolved.

Disclosure of Student Records

The university complies with all applicable laws relating to personal privacy under the Family Education Rights and Privacy Act (FERPA) of 1974.

Records Disclosure to the Student

The student has the right to inspect, obtain copies and to review his or her academic records. The student should submit a written request to the Registrar who will respond within 15 work days excluding weekends and legal holidays. Depending on the request, the Registrar will send the student a copy of the sought record or arrange an appointment for the student to come on campus to obtain or review it. The student has the right to an explanation regarding any information contained in his or her academic records. Requested records will not be released to the student, or any other eligible party so long as a financial delinquency for tuition or fees remains unresolved. This limitation does not preclude the student from having personal access to review records in person on campus, but limits the release of documents to his or her designated parties. An administrative fee for accessing, mailing and producing copies may be required.

Disclosure of Information to Third Parties

Disclosure of information contained in student’s academic records is tempered by statutory and regulatory privacy restrictions. Disclosures will only be made if the requesting official has a legitimate educational interest in the records and prior written consent of the student is furnished for such release.

Disclosure Pursuant to Judicial Order

Information concerning a student shall be released if properly subpoenaed pursuant to a judicial, legislative, or administrative proceeding. Effort will be made to give advance notice to the student of such an order before compliance by the Registrar.

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10 See paragraph “Records Disclosure to the Student” on the next page for more details.
Disclosure Pursuant to Requests for Financial Aid

Necessary academic and/or financial student records may be disclosed without the student's prior consent in connection with his or her application for, or receipt of, educational financial loans.

Disclosure to Federal and State Authorities

This policy shall not preclude access to student records by federal and state officials in connection with Department of Homeland Security investigations or inquiries; or, in connection with enforcement of federal and state educational program requirements.

Disclosure under Emergency Conditions

Upon an emergency basis, the Registrar may release information about a student when that information is necessary to protect the immediate health or personal safety of a student or other person.

Disclosure to Educational Organizations or Institutions

Information that will not permit the individual identification of students may be released to organizations or institutions for the purpose of developing, validating, and administering predictive tests and measurements\textsuperscript{11}. Similarly, information may be released to the State Bar in order to carry out their mandated functions.

\textsuperscript{11} Such as LSAT information without personal identifiers.
Concerns and Resolutions

Procedure

Students may address their concerns to Dean (or Associate Dean if the Dean is the subject of the concern). If the situation indicated cannot be resolved promptly with the student’s immediate faculty member (i.e. instructor), the student may submit a request for assistance to resolve the matter to the Dean. Upon receipt, the Dean shall promptly notify the student that a review will begin. Within fifteen (15) week days, exclusive of weekends and legal holidays, the Dean shall determine whether the matter is founded in substance or not and resolve\(^\text{12}\) the issues that led to the request by the student for assistance. A notification will be made in writing of the resolution to the student and other parties as needed. To allow the resolution of any incipient issues at the earliest time, the Dean has an “open door” policy to meet with any student during scheduled hours and days for that purpose\(^\text{13}\). A written record of all concerns and their resolutions is maintained by the Registrar. The Dean may call upon the Student Bar Association officers, administrative staff or faculty members for assistance should the matter be complex and require their consultative input. All such proceedings and documentation are considered confidential matters not disclosed except to those concerned and pursuant to statute or governmental regulation if so required.

Discrimination and Harassment

The College of Law supports an academic environment that is free from discrimination or harassment in all forms that detract from personal dignity and educational equal opportunity such as sexual orientation, gender, ethnicity, race, national origin, language, or disability. Discrimination or harassment by any faculty member, staff, or student is not tolerated. All applicable Federal and State laws and regulations to make our learning environment free from discriminatory or harassment actions are followed. Students may utilize the procedure in the paragraph above to bring their concerns should it involve discrimination and harassment.

Email Concerns

Exchange of e-mail addresses between students and/or professors facilitates communications on matters of course subject matter, questions on assignments, and class attendance. However, such exchanges do not imply that use of e-mail addresses obtained from others in the class extend to sending of unsolicited messages to fellow or other students or professors regarding matter not related to the course itself unless a prior understanding exists between students and/or professors that allow such an extended scope of communication. Additionally, any email address obtained in the course must not be disclosed to persons unrelated to the academic program of Irvine University College of Law. Violators will incur disciplinary action should this occur.

\(^{12}\) Utilizing College of Law rules and policies or other applicable relevant authority.

\(^{13}\) Usually on Tuesdays or Thursdays between 1:00 PM to 3:00 PM; or by appointment.
2017-2018 Academic Year Calendar

2017-2018
Academic Year Calendar

August 17

September 17

Notes

Holiday-University Closed
Labor Day 9/4/2017 & 9/3/2018
Thanksgiving Day 11/23/2017
Christmas Day 12/25/17
New Years Day 01/01/18
Memorial Day 05/28/18
Independence Day 07/04/18
Spring Break 3/26/18-4/01/18

Start of New Term
Fall 2017 8/19/17
Spring 2018 1/16/18
Summer 2018 5/12/18
Fall 2018 8/18/18

No Classes Scheduled

Information Session

New Student Orientation
8/5/2017 12/16/2017

First Year Law Student’s Exam (FYLX)
October 24, 2017
June 26, 2018

California Bar Exam (CBX)
February 27 & 28, 2018
July 24 & 25, 2018

Convocation
12/9/2017

Fire and Safety

Safety procedures are in place for evacuation of the campus should there be an emergency situation such as fire, earthquake or other life-threatening event. There are occasional drills to practice orderly evacuations. Evacuation route directions are posted near the entrance doors to the campus.

Student Identification Cards

Students upon enrollment are issued an Irvine University College of Law photo ID card. This card is for use to identify eligible persons on campus in provision of educational services. It also may be used for entry into affiliated law libraries of other law schools. Lost cards should be immediately reported to the Student Services Coordinator for replacement at nominal cost. The ID card is the property of the College of Law and must be returned should the student’s enrollment terminate prior to graduation.
Committee of Bar Examiners Regulations

First-Year-Law-Students Exam (FYLSX)

Upon completion of one year of law study, all first-year students at Irvine University College of Law take the First Year Law Students' Examination (FYLSX). The CBE administers the FYLSX twice a year. According to Rule VIII of the Rules Regulating Admission to Practice Law in California, law students shall not receive credit for any law study beyond the first year unless they pass the examination within three (3) consecutive administrations of first becoming eligible to take the examination.

According to Rule VII of the Rules Regulating Admission to Practice Law in California, a student is required to attend two hundred seventy (270) hours of classroom instruction per year at Irvine University College of Law for four (4) years, for a total of one thousand eighty (1080) hours, to be eligible to sit for the CA General Bar Examination (GBX).

"The method of instruction at this law school for the Juris Doctor (JD) degree program is principally in physical classroom facilities."

"Students enrolled in the J.D. degree program at this law school who successfully complete the first year of law study must pass the First-Year Law Students' Examination required by Business and Professions Code § 6060(h) and Title 4, Division 1, Chapter 1 Rule 4.3(1) of the of the Rules of the State Bar of California as part of the requirements to qualify to take the California Bar Examination. A student who passes the First Year Law Students' Examination within three (3) administrations of the examination after first becoming eligible to take it will receive credit for all legal studies completed to the time the examination is passed. A student who does not pass the examination within three (3) administrations of the examination after first becoming eligible to take it must be promptly disqualified from the law school's JD degree program. If the dismissed student subsequently passes the examination, the student is eligible for reenrollment in this law school's JD degree, but will receive credit for only one year of legal study."

"Study at, or graduation from, this law school may not qualify a student to take the bar examination or to satisfy the requirements for admission to practice in jurisdictions other than California. A student intending to seek admission to practice law in a jurisdiction other than California should contact the admitting authority in that jurisdiction for information regarding the educational requirements in that jurisdiction for admission to the practice of law."
CATALOG AND STUDENT HANDBOOK ACKNOWLEDGEMENT

I have received a copy of Irvine University College of Law’s Catalog and Student Handbook, Academic Year 2016-2017 Edition.

Since the information and policies described in the Catalog and Handbook are subject to change, I acknowledge that revisions to the catalog and handbook may occur. All such changes will be communicated through official notices, and I understand that revised information may supersede, modify, or eliminate existing policies.

I acknowledge that this catalog and handbook provides general information about the College of Law practices and policies.

I acknowledge that my responsibility to the College of Law is to be knowledgeable with the summarized information contained in this Catalog and Handbook and any subsequent addenda. The Catalog and Handbook contains proprietary information and is the property of Irvine University. It must be returned upon request.

STUDENT NAME (printed):_____________________________________________

STUDENT SIGNATURE:__________________________  DATE:_______________

Filed on ______________ in Student’s Folder by ________________________.  (IUCOL administrative staff)